

Name _____

Addition Facts to 12

Review What You Know

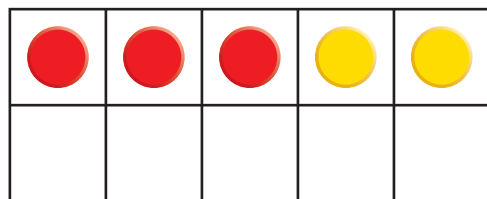
Write a number sentence to answer the question.

- There are 5 birds in a tree. 3 more birds join them. How many birds are in the tree now?

_____ + _____ = _____ birds

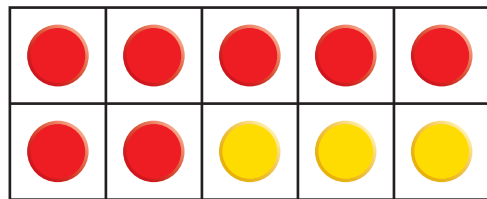
Write the numbers.

2.



3 and 2 more is _____.

3.



10 is _____ and _____.



Home-School Connection

Dear Family,

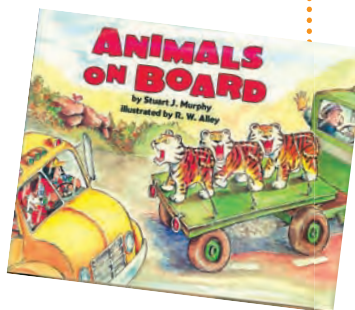
Today my class started Topic 6, **Addition Facts to 12**. I will learn different ways to add numbers with sums to 12. Here is a new math word I will be learning and some things we can do to help me with my math.

Love,

Book to Read

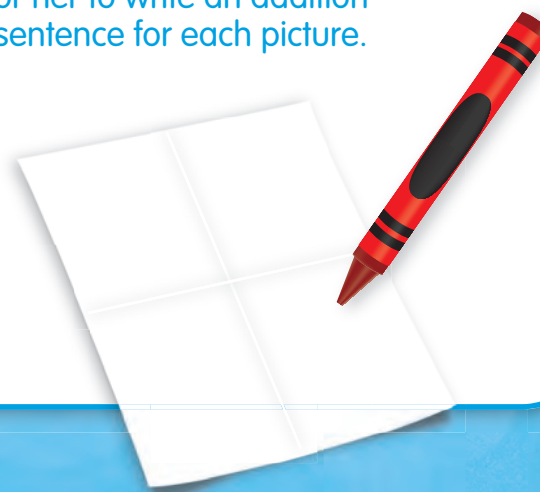
Reading math stories reinforces concepts. Look for this title in your local library:

Animals on Board
by Stuart J. Murphy
(HarperTrophy, 1998)



Home Activity

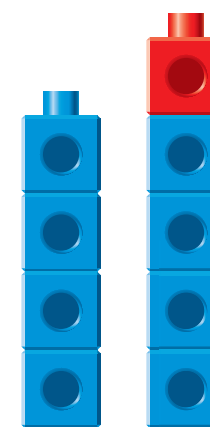
Fold a paper into 4 parts. Have your child draw pictures showing an addition story in each section. Then ask him or her to write an addition sentence for each picture.



My New Math Words

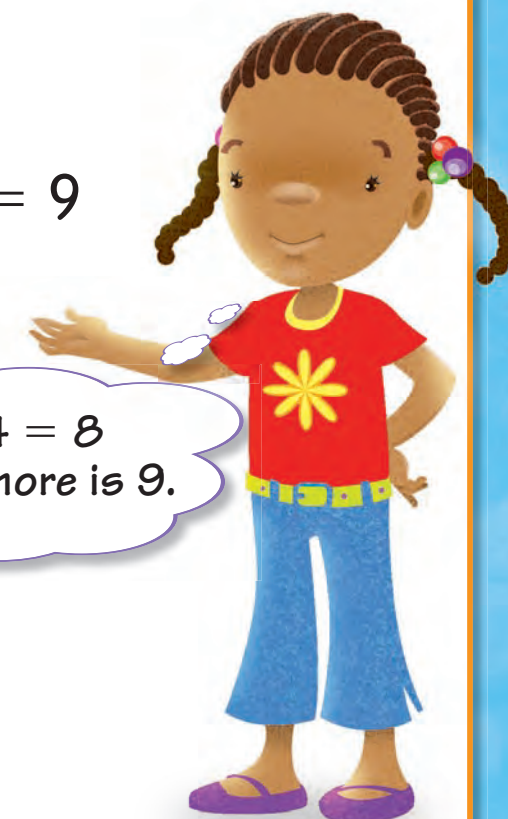
near double

an addition fact that has an addend that is one more than the other addend



$$4 + 5 = 9$$

$4 + 4 = 8$
8 and 1 more is 9.



Number Match Game



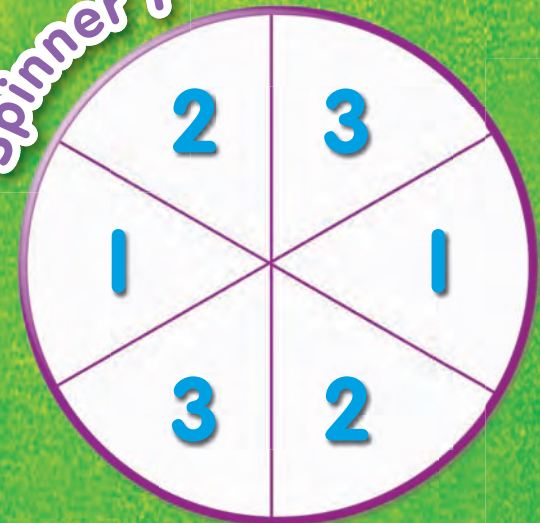
Number of players: 2

How to Play

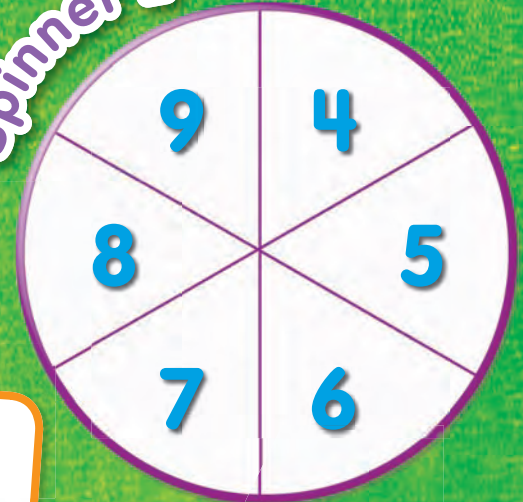
1. Take turns. Spin and read Spinner 1.
2. Spin and read Spinner 2.
3. Use a counter to cover the tile that matches the numbers on the spinners. If there are no matching tiles, spin again.
4. Play until all the tiles are covered.



Spinner 1



Spinner 2



What You Need

- 2 sets of 13 counters 
- 2 paper clips 
- 2 pencils 



Name _____



Adding with 0, 1, 2



1.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

2.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

3.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

4.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$




Home Connection Your child used the concepts of zero more, one more, and two more to learn addition facts involving a 0, 1, or 2.

Home Activity Say a number up to 10. Ask your child to tell you what numbers are zero more, one more, and two more than the given number. Repeat with several numbers.

NS 2.1 Know the addition facts (sums to 20) and the corresponding subtraction facts and commit them to memory. Also **NS 2.3** .


There are 3 carrots in the pot.
Add 1 more.



1 more than
3 is 4.

$$3 + 1 = 4$$

There are 6 tomatoes in
the pot. Add 2 more.



2 more than
6 is 8.

$$6 + 2 = 8$$


There are 5 peppers in
the pot. Add 0 more.



0 more than
5 is 5.

$$5 + 0 = 5$$

I can add like this too!



I can add with
1, 2, or 0.

$$\begin{array}{r} 3 \\ + 1 \\ \hline 4 \end{array}$$
$$\begin{array}{r} 6 \\ + 2 \\ \hline 8 \end{array}$$
$$\begin{array}{r} 5 \\ + 0 \\ \hline 5 \end{array}$$

Guided Practice

Add 1, 2, or 0 to find the sum.
Write the addition fact.

1.  _____ + _____ = _____

2.  _____ + _____ = _____

3.  _____ + _____ = _____

Do you understand? Why does it help to think about 2 more when you need to add 2?

Independent Practice

Write the sum.

4. $8 + 1 = \underline{\quad}$

5. $0 + 7 = \underline{\quad}$

6. $5 + 0 = \underline{\quad}$

7. $4 + 2 = \underline{\quad}$

8.
$$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$$

9.
$$\begin{array}{r} 0 \\ + 4 \\ \hline \end{array}$$

10.
$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$

11.
$$\begin{array}{r} 2 \\ + 9 \\ \hline \end{array}$$


Algebra Circle true or false.

12. $8 + 0 = 0 + 8$ True False

Problem Solving

Solve the problem below.

13. Anna filled 7 bowls with soup.
Jason filled 1 more bowl.
How many bowls have soup?
Draw a picture to solve.
Write the addition fact.



_____ bowls

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

14. Tim is 5 years old.
Maria is 2 years older than Tim.
Which number sentence helps you
find Maria's age?

$2 + 7 = 9$



$5 - 2 = 3$




$5 + 1 = 6$



$5 + 2 = 7$



15.  **Journal** Draw a picture to solve.
Write how many carrots each child has.

Max has 1 more carrot than Jena.
Jena has 2 more carrots than Sal.
Sal has 4 carrots.

Max

Jena

Sal

Name _____

Doubles



1. _____ + _____ = _____


2. _____ + _____ = _____

3. _____ + _____ = _____



Home Connection Your child identified and completed doubles facts such as $2 + 2$ and $8 + 8$.

Home Activity Have your child look for doubles around the house. Then ask him or her to name and complete the doubles facts for the objects.

NS 2.1  Know the addition facts (sums to 20) and the corresponding subtraction facts and commit them to memory.

This is a double.

$$2 + 2 = 4$$

The addends are the same.



This is also a double.

$$5 + 5 = 10$$

This is not a double.

$$2 + 1 = 3$$



The addends are not the same.

This is not a double.

$$3 + 5 = 8$$

I know that double 3 is 6.



$$\begin{array}{r} 3 \\ + 3 \\ \hline 6 \end{array}$$

So,

$$3 + 3 = 6$$

Think of doubles when both addends in an addition fact are the same.

$$2 + 2 = 4$$

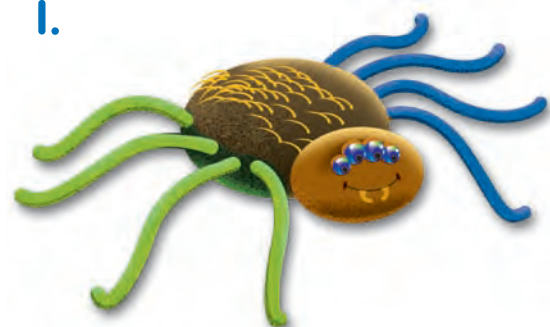
$$5 + 5 = 10$$

$$3 + 3 = 6$$

Guided Practice

Write the addition sentence for each double.

1.



$$\underline{4} + \underline{4} = \underline{8}$$

2.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

3.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

4.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Do you understand? Is $6 + 4$ a double? Explain.

Independent Practice

Write the sum.

5.

$$\begin{array}{r} 3 \\ + 3 \\ \hline \square \end{array}$$

6.

$$\begin{array}{r} 1 \\ + 1 \\ \hline \square \end{array}$$

7.

$$\begin{array}{r} 5 \\ + 5 \\ \hline \square \end{array}$$

8.

$$\begin{array}{r} 4 \\ + 4 \\ \hline \square \end{array}$$

9.

$$6 + 6 = \underline{\quad}$$

10.

$$2 + 2 = \underline{\quad}$$

11.

$$0 + 0 = \underline{\quad}$$

12.

$$4 + 4 = \underline{\quad}$$

13.

$$6 + \underline{\quad} = 12$$

14.

$$\underline{\quad} + 3 = 6$$

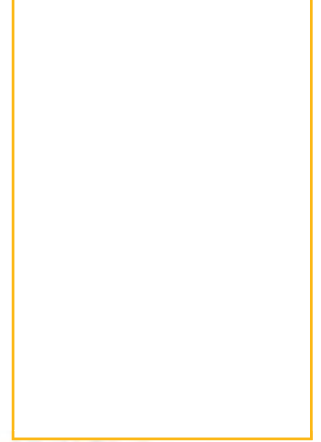
Algebra Write the missing number.

Problem Solving

Solve the problems below.

15. Neela made 4 pies.
John made the same
number of pies.
How many pies did
Neela and John make in all?
Draw a picture to solve.

_____ pies



16. Danny has 2 baskets.
He puts 6 pencils in
each basket.
- How many pencils does Danny
put in the baskets altogether?


6

8

10

12



17.  **Journal** Draw a picture to show a double.
Then write the doubles fact.

_____ + _____ = _____

Name _____

Near Doubles



1.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$


2.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

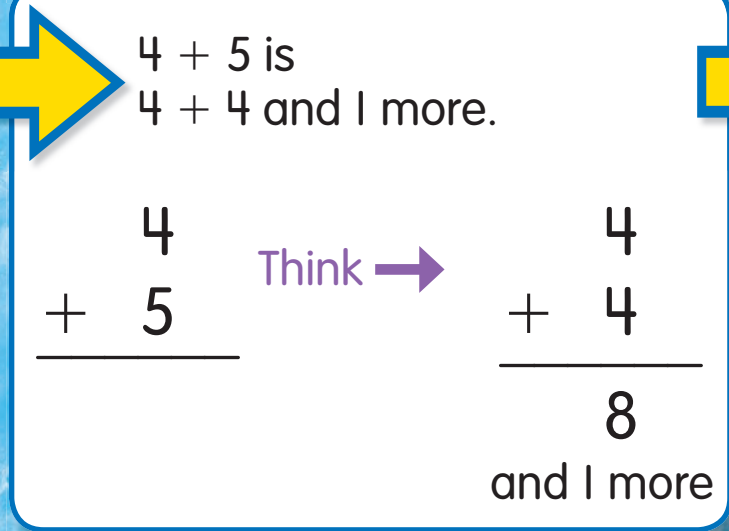
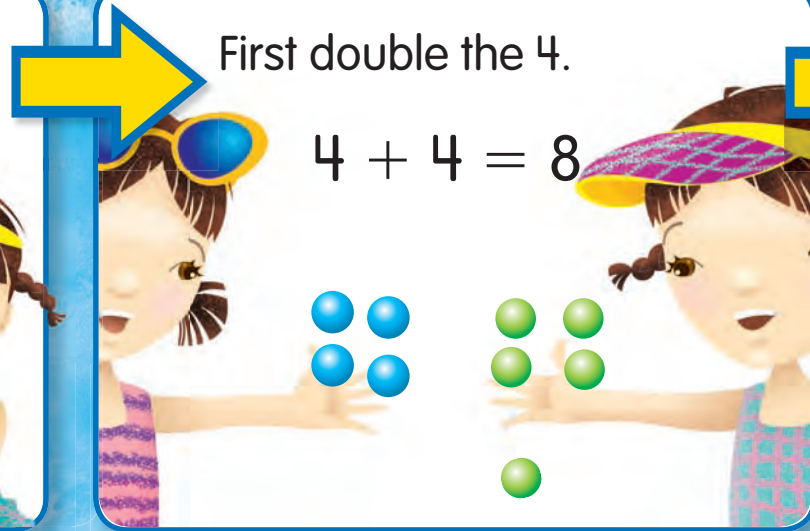
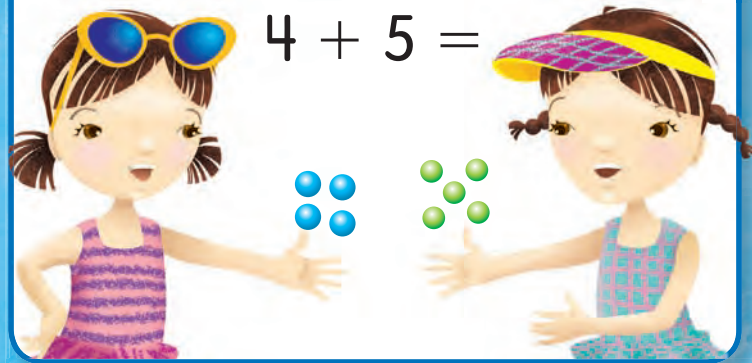


Home Connection Your child used doubles to find the sum of near doubles. A near double is 1 more than a double.

Home Activity Pose some near doubles for your child to solve where one number is greater than the other (for example, $4 + 5$, $3 + 2$, $3 + 4$). Ask your child to explain how to use a double to help find the sum.

NS 2.1  Know the addition facts (sums to 20) and the corresponding subtraction facts and commit them to memory.

You can use a double to add a **near double**.



Guided Practice

Add.

1. $2 + 3 \rightarrow \boxed{2} + \boxed{2}$ and 1 more $\rightarrow 2 + 3 = \underline{5}$.

2. $4 + 5 \rightarrow \boxed{} + \boxed{}$ and 1 more $\rightarrow 4 + 5 = \underline{}$.

3. $3 + 4 \rightarrow \boxed{} + \boxed{}$ and 1 more $\rightarrow 3 + 4 = \underline{}$.

4. $5 + 6 \rightarrow \boxed{} + \boxed{}$ and 1 more $\rightarrow 5 + 6 = \underline{}$.

Do you understand? How does knowing the sum of $3 + 3$ help you find the sum of $3 + 4$?

Independent Practice

Add.

5.
$$\begin{array}{r} 3 \\ + 4 \\ \hline \square \end{array}$$

6.
$$\begin{array}{r} 5 \\ + 4 \\ \hline \square \end{array}$$

7.
$$\begin{array}{r} 5 \\ + 6 \\ \hline \square \end{array}$$

8.
$$\begin{array}{r} 4 \\ + 5 \\ \hline \square \end{array}$$

9.
$$\begin{array}{r} 2 \\ + 3 \\ \hline \square \end{array}$$

10.
$$\begin{array}{r} 6 \\ + 5 \\ \hline \square \end{array}$$

11.
$$\begin{array}{r} 3 \\ + 2 \\ \hline \square \end{array}$$

12.
$$\begin{array}{r} 4 \\ + 3 \\ \hline \square \end{array}$$

Algebra Write the missing number.

13. $3 + \underline{} = 5$

14. $\underline{} + 4 = 7$

Word Bank
near double

Problem Solving

Solve the problems below.

- 15.** Omar ate 5 pears.
Jane ate 5 pears and then 1 more.
How many pears did Omar and Jane eat in all?
Write an addition sentence to solve.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

_____ pears

- 16.** Smeeta found 3 shells.
Jack found 3 shells and then 1 more.
How many shells did Smeeta and Jack find in all?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

_____ shells


- 17.** Patty played 4 games of jump rope.
Mario played 4 games of jump rope and then 1 more.
How many games of jump rope did Patty and Mario play in all?

10

9

8

7

- 18.**  **Journal** Write a story problem about a near double.
Then draw a picture to show the story.

Name _____



Facts with 5 on a Ten-Frame



1. $5 + \underline{\quad} = \underline{\quad}$
 $\underline{\quad} + \underline{\quad} = 10$

2. $5 + \underline{\quad} = \underline{\quad}$
 $\underline{\quad} + \underline{\quad} = 10$

3. $5 + \underline{\quad} = \underline{\quad}$
 $\underline{\quad} + \underline{\quad} = 10$

4. $5 + \underline{\quad} = \underline{\quad}$
 $\underline{\quad} + \underline{\quad} = 10$



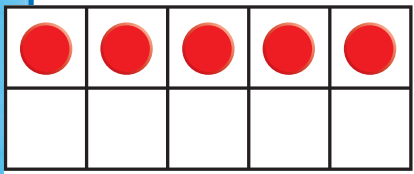
Home Connection Your child used counters and a ten-frame (at the top of the page) to write an addition sentence with 5 as one addend. Then he or she wrote an addition sentence with 10 as the sum.

Home Activity Give your child a number from 6 to 9. Ask him or her to tell you an addition fact with a 5 for that number. Then ask what number can be added to the number to make 10.

NS 1.3 Represent equivalent forms of the same number through the use of physical models, diagrams, and number expressions (to 20) (e.g., 8 may be represented as $4 + 4$, $5 + 3$, $2 + 2 + 2 + 2$, $10 - 2$, $11 - 3$).

You can use a ten-frame to show an addition fact with 5.

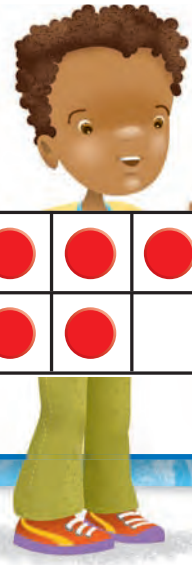
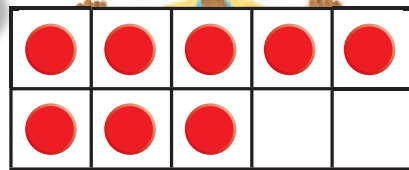
$$5 + 3 = ?$$



Start with 5.
Then add 3 more.



5 and 3 more is 8.

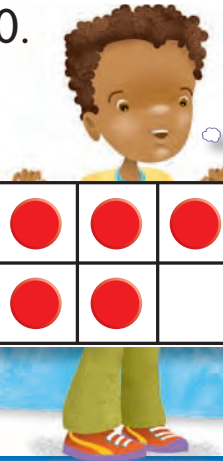
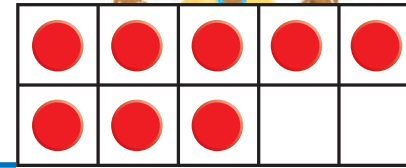


There are 8 counters in the ten-frame.

$$5 + 3 = 8$$



The ten-frame shows another addition fact. You have 8. Make 10.

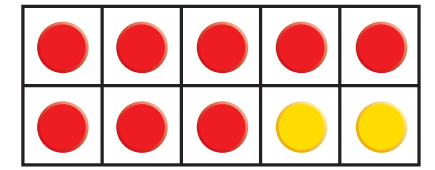


2 boxes are empty. Add 2.



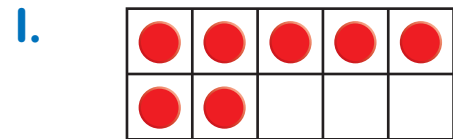
8 plus 2 more is 10.

$$8 + 2 = 10$$



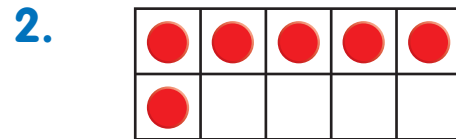
Guided Practice

Look at the ten-frames.
Write an addition fact with 5.
Then write an addition fact for 10.



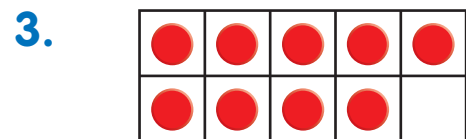
$$5 + 2 = 7$$

$$7 + 3 = 10$$



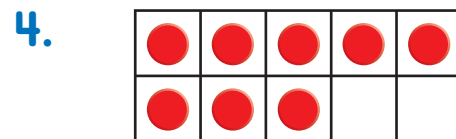
$$5 + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = 10$$



$$5 + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = 10$$



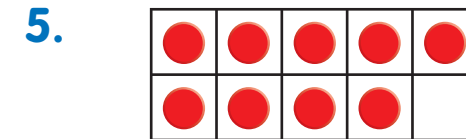
$$5 + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = 10$$

Do you understand? How does a ten-frame help you add $5 + 4$?

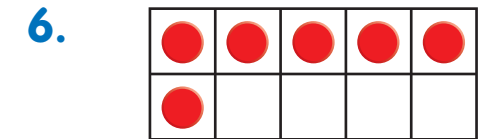
Independent Practice

Look at the ten-frames.
Write an addition fact with 5.
Then write an addition fact for 10.



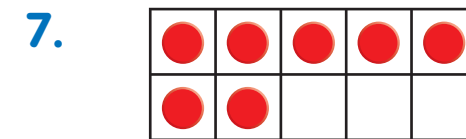
$$5 + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = 10$$



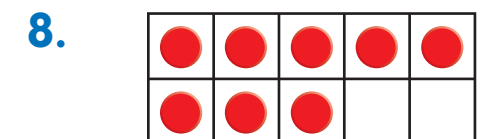
$$5 + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = 10$$



$$5 + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = 10$$



$$5 + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = 10$$

Algebra Write the missing number.

9. $8 + \underline{\quad} = 10$

10. $6 + \underline{\quad} = 10$

Problem Solving

Solve the problems below.

11. Maya's team has 5 softballs. Maya's coach brings 3 more. How many softballs does the team have now? Draw counters in the ten-frame. Then write an addition fact to solve.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

_____ softballs

12. Todd's team has 7 soccer balls. Todd's coach brings 3 more. Which addition fact shows how many soccer balls the team has now?

$4 + 3 = 7$



$7 + 3 = 10$




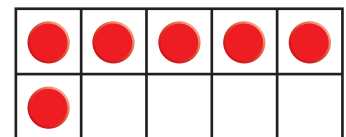
$10 + 3 = 13$



$10 + 7 = 17$



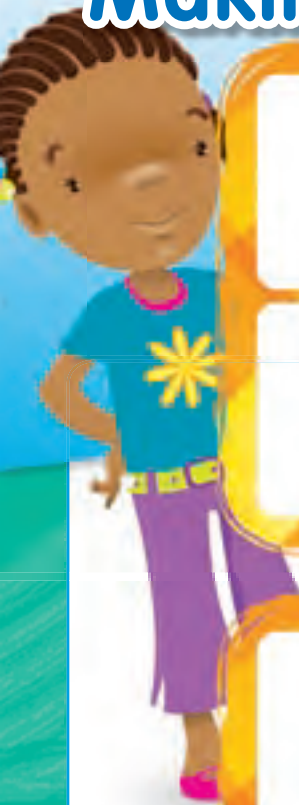
13.  **Journal** Write a story about the ten-frame. Then write an addition fact for your story.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Name _____

Making 10 on a Ten-Frame



1.

$$\begin{array}{r} 8 \\ + \boxed{4} \\ \hline \end{array} \rightarrow \begin{array}{r} 10 \\ + \square \\ \hline \end{array}$$

2.

$$\begin{array}{r} 9 \\ + \square \\ \hline \end{array} \rightarrow \begin{array}{r} 10 \\ + \square \\ \hline \end{array}$$

3.

$$\begin{array}{r} 7 \\ + \square \\ \hline \end{array} \rightarrow \begin{array}{r} 10 \\ + \square \\ \hline \end{array}$$



Home Connection Your child learned how to make a group of 10 to find sums greater than 10 using counters and ten-frames.

Home Activity Find at least 12 small objects that will fit in the ten-frames above. Ask your child to use the objects to explain how to make a ten to add $3 + 9$ and $7 + 4$.

NS I.3 Represent equivalent forms of the same number through the use of physical models, diagrams, and number expressions (to 20) (e.g., 8 may be represented as $4 + 4$, $5 + 3$, $2 + 2 + 2 + 2$, $10 - 2$, $11 - 3$).

You can make 10 to add.

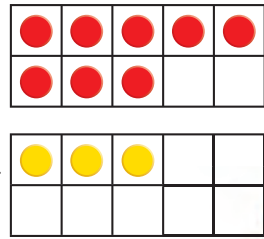
$$\begin{array}{r} 8 \\ + 3 \\ \hline \square \end{array}$$



I can use ten-frames.

Use a ten-frame for each number.

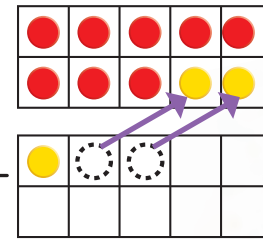
$$\begin{array}{r} 8 \\ + 3 \\ \hline \square \end{array}$$



How can I make 10?

Move 2 from the bottom. Add it to 8. This makes 10.

$$\begin{array}{r} 10 \\ + 1 \\ \hline \square \end{array}$$



1 counter is left in the bottom ten-frame.

$$10 + 1 = 11, \\ \text{so } 8 + 3 = 11.$$



8 + 3 is the same as 10 + 1.

Guided Practice

Write the missing numbers.

1.

$$\begin{array}{r} 9 \\ + 3 \\ \hline \square \end{array} \quad \rightarrow \quad \begin{array}{r} 10 \\ + \square \\ \hline \square \end{array}$$

2.

$$\begin{array}{r} 7 \\ + 4 \\ \hline \square \end{array} \quad \rightarrow \quad \begin{array}{r} 10 \\ + \square \\ \hline \square \end{array}$$

3.

$$\begin{array}{r} 8 \\ + 4 \\ \hline \square \end{array} \quad \rightarrow \quad \begin{array}{r} 10 \\ + \square \\ \hline \square \end{array}$$

4.

$$\begin{array}{r} 7 \\ + 5 \\ \hline \square \end{array} \quad \rightarrow \quad \begin{array}{r} 10 \\ + \square \\ \hline \square \end{array}$$

Do you understand? How is $9 + 3$ like $10 + 2$?

Independent Practice

Write the missing numbers.

5.

$$\begin{array}{r} 9 \\ + 2 \\ \hline \square \end{array} \quad \rightarrow \quad \begin{array}{r} 10 \\ + \square \\ \hline \square \end{array}$$

6.

$$\begin{array}{r} 7 \\ + 4 \\ \hline \square \end{array} \quad \rightarrow \quad \begin{array}{r} 10 \\ + \square \\ \hline \square \end{array}$$

7.

$$\begin{array}{r} 8 \\ + 3 \\ \hline \square \end{array} \quad \rightarrow \quad \begin{array}{r} 10 \\ + \square \\ \hline \square \end{array}$$

8.

$$\begin{array}{r} 9 \\ + 3 \\ \hline \square \end{array} \quad \rightarrow \quad \begin{array}{r} 10 \\ + \square \\ \hline \square \end{array}$$

Algebra Write the missing number.

9. $8 + \underline{\quad} = 11$

10. $7 + \underline{\quad} = 12$

Problem Solving

Solve the problem below.

11. Billy has 8 green marbles.
He has 4 blue marbles.
How many marbles does
Billy have in all?
Make 10 to solve.
Write 2 addition sentences.

$$10 + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



12. Maria has 7 marbles in a bag.
She has 4 more marbles
outside the bag.
Which addition sentence with 10 shows
how many marbles Maria has in all?

$10 + 1 = 11$



$10 + 2 = 12$




$10 + 3 = 13$



$10 + 4 = 14$



13.  **Journal** Draw a picture of 9 green balloons and 3 blue balloons.
Make a 10 to find how many balloons in all.
Write 2 addition sentences about the balloons.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Name _____



Problem Solving

Draw a Picture and Write a Number Sentence



1. _____ + _____ = _____

2. _____ + _____ = _____



Home Connection Your child used pictures and number sentences to help solve story problems.

Home Activity Ask your child to draw a picture and write a number sentence for the following problem: 5 dogs were in the yard. Another 5 dogs joined them. How many dogs are in the yard now?

MR 1.2 Use tools, such as manipulatives or sketches, to model problems. Also **NS 2.1** , **AF 1.1**.

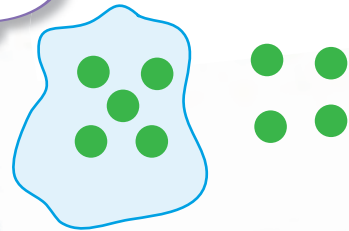
Read and Understand

There are 5 frogs in the pond.
4 more jump in.

How many frogs are
in the pond now?

Plan

I can draw a
picture to show
the story.



Solve

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array} = \begin{array}{r} 9 \\ \hline \end{array}$$

I can look at my
picture and write a
number sentence.

Look Back and Check

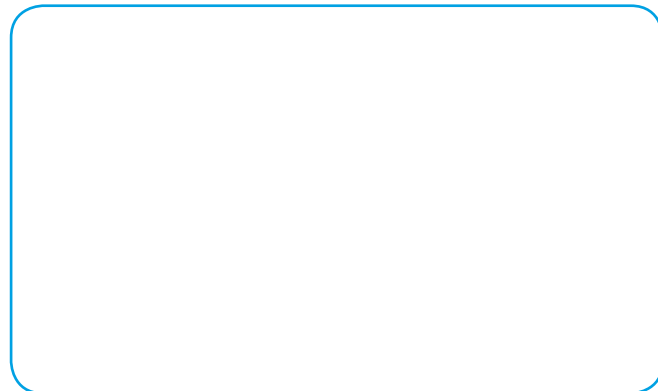
I can count the
frogs in the picture
to check my answer.

Guided Practice

Draw a picture. Then write a number sentence.

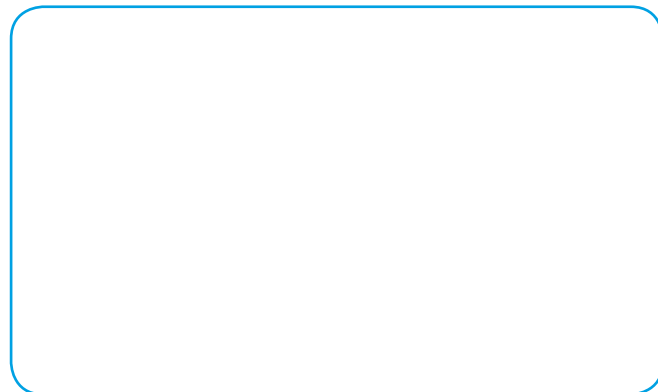
1. Maria saw 3 birds.
Then she saw 8 more birds.
How many birds did Maria
see in all?

$$\underline{\quad} + \underline{\quad} = \underline{\quad} \text{ birds}$$



2. 6 rabbits hop in the field.
4 rabbits hop with them.
How many rabbits hop in
the field now?

$$\underline{\quad} + \underline{\quad} = \underline{\quad} \text{ rabbits}$$



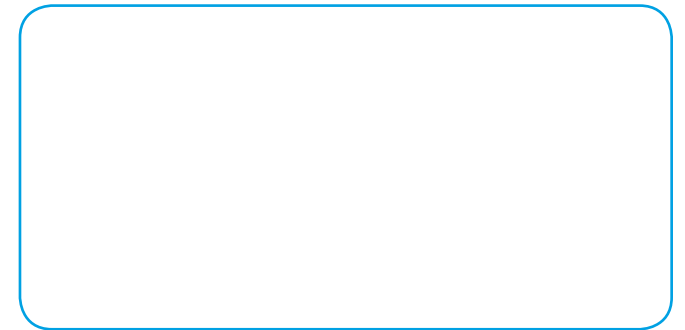
Do you understand? How does drawing a picture help you solve a problem?

Independent Practice

Draw a picture. Then write a number sentence.

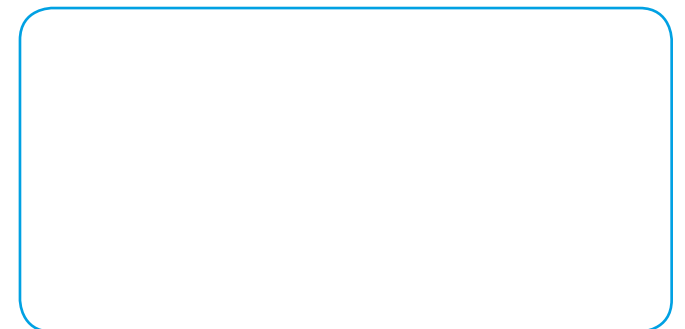
3. Twan picks 9 berries.
Then he picks 3 more.
How many berries does
Twan pick?

$$\underline{\quad} + \underline{\quad} = \underline{\quad} \text{ berries}$$



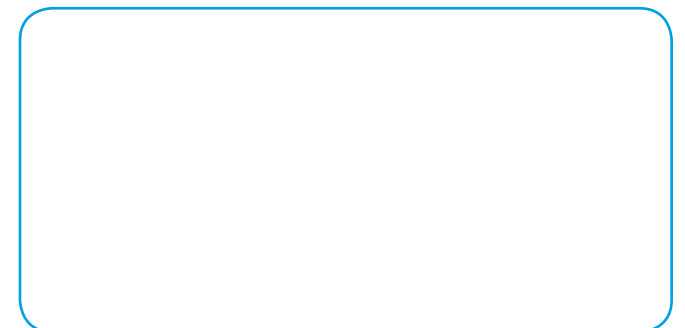
4. 8 bugs sit on a leaf.
4 more bugs sit with them.
How many bugs are there
in all?

$$\underline{\quad} + \underline{\quad} = \underline{\quad} \text{ bugs}$$



5. 6 ducks are in a row.
6 more ducks join them.
How many ducks are in
the row now?

$$\underline{\quad} + \underline{\quad} = \underline{\quad} \text{ ducks}$$



Problem Solving

Solve the problems below.

6. 7 children play a game.
5 more children come to play.
How many children play the game? Draw a picture to help you solve the problem.

_____ children



7. Which number sentence matches the picture?



$1 + 7 = 8$ pails



$2 + 7 = 9$ pails




$3 + 7 = 10$ pails



$4 + 7 = 11$ pails



8.  **Journal** Draw a picture to show $5 + 6 = 11$.
Write a story about your picture.

1 $9 + 1 = \underline{\quad}$

- 9 10 11 12

2 $2 + 6 = \underline{\quad}$

- 6 7 8 9

3 $0 + 9 = \underline{\quad}$

- 0 9 10 11

4 $4 + 4 = \underline{\quad}$

- 6 8 10 12

5 $5 + 6 = \underline{\quad}$

- 11 10 9 8

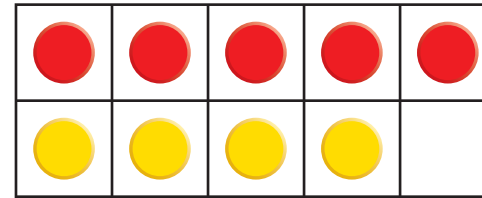
6 $4 + 5 = \underline{\quad}$

- 6 7 8 9

Oral Directions Say: Mark the correct answer. 1-6. Add.

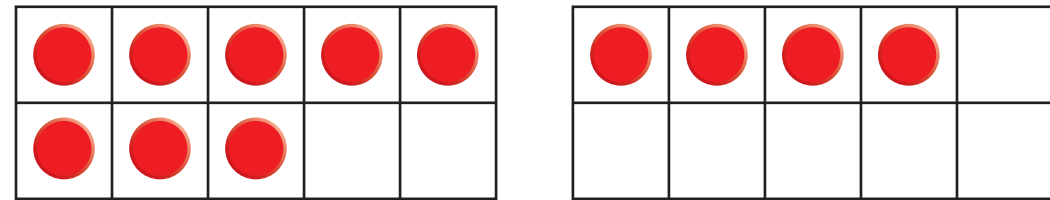
Name _____

7



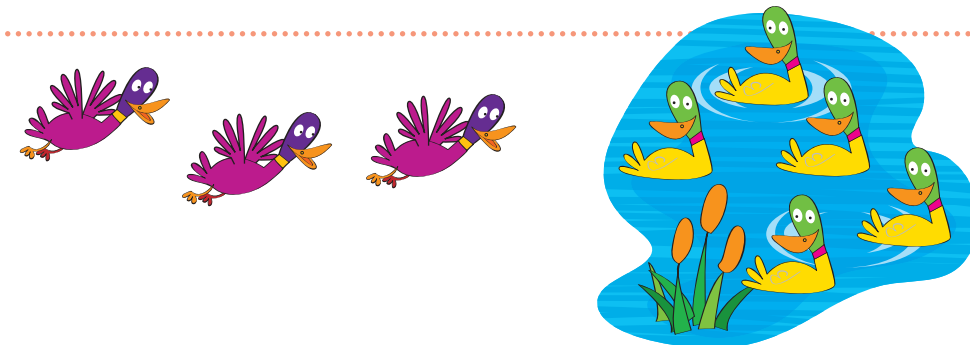
- 1 4 5 9

8



- $10 + 4 = 14$ $10 + 3 = 13$ $10 + 2 = 12$ $10 + 1 = 11$

9



- $5 - 3 = 2$ $5 + 3 = 8$ $8 - 3 = 5$ $3 + 2 = 5$

Oral Directions Say: Mark the correct answer. 7. Brad has 5 books. His mother gives him 4 more. How many books does Brad have in all? 8. Which addition sentence helps you add $8 + 4$? 9. There are 5 ducks in the pond. 3 more ducks come to the pond. How many ducks are there in all? Which addition sentence helps you solve the problem?

Set A


There are 8 peppers in the pot. You can add 1 more by counting 1 more.




1 more than 8 is 9.

$$\begin{array}{r} 8 \\ + 1 \\ \hline 9 \end{array}$$

Add 1, 2, or 0 to find the sum.
Write the addition fact.

1 

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

2 

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Set B

Write the sum.

$$\begin{array}{r} 5 \\ + 5 \\ \hline 10 \end{array}$$



You can think of doubles when both numbers in an addition fact are the same.

Write the sum.

3
$$\begin{array}{r} 2 \\ + 2 \\ \hline \square \end{array}$$

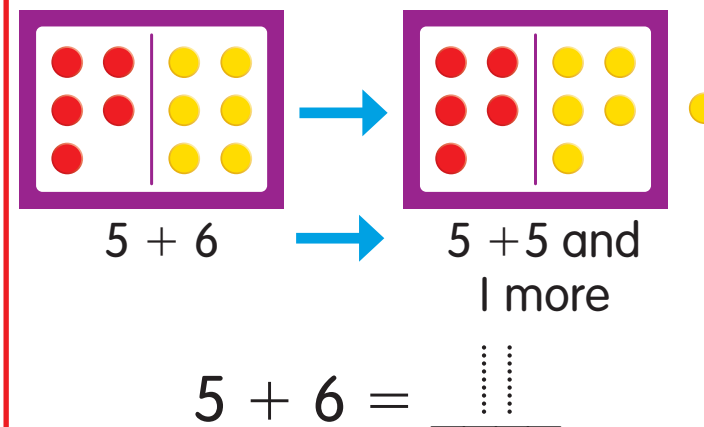
4
$$\begin{array}{r} 6 \\ + 6 \\ \hline \square \end{array}$$

5 $1 + 1 = \underline{\quad}$

6 $4 + 4 = \underline{\quad}$

Set C

You can use a double to add a near double.



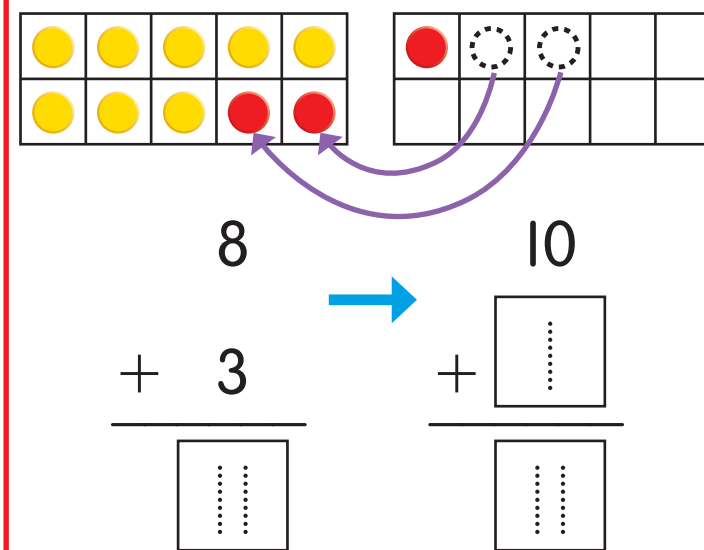
Use a double to add the near double. Write the numbers.

7
$$\begin{array}{r} 4 \\ + 5 \\ \hline \square \end{array}$$
 \rightarrow
$$\begin{array}{r} 4 \\ + \square \\ \hline \square \end{array}$$
 plus 1 more

8
$$\begin{array}{r} 3 \\ + 4 \\ \hline \square \end{array}$$
 \rightarrow
$$\begin{array}{r} 3 \\ + \square \\ \hline \square \end{array}$$
 plus 1 more

Set D

You can make 10 to add.



Make 10 to add.

9
$$\begin{array}{r} 7 \\ + 4 \\ \hline \square \end{array}$$
 \rightarrow
$$\begin{array}{r} 10 \\ + \square \\ \hline \square \end{array}$$

10
$$\begin{array}{r} 9 \\ + 3 \\ \hline \square \end{array}$$
 \rightarrow
$$\begin{array}{r} 10 \\ + \square \\ \hline \square \end{array}$$